

CELEBRATING SCHOOL LEADERSHIP RECOGNIZING SCHOOL LEADERS -2023

NIEPA-NCSL WORK SHOP PRESENTATION OF BEST PRACTICES



## **SRI NAGARAJA SPECIAL MUNICIPAL CORPORATION PRIMARY SCHOOL**

**RAJAMAHENDRAVARAM URBAN**

**EAST GODAVARI DISTRICT**

**ANDHRAPRADESH**

**DISE CODE- 28143095371**



**School head: M. Mangarani**



<b>1</b>	<b>NAME OF THE SCHOOL &amp; ADDRESS</b>	SRI NAGARAJA SPECIAL MUNICIPAL CORPORATION PRIMARY SCHOOL, RAJAMAHENDRAVARAM URBAN EAST GODAVARI DISTRICT <b>ANDHRAPRADESH</b> DISE CODE- 28143095371
<b>2</b>	<b>classes</b>	<b>1-5</b>
<b>3</b>	<b>NAME OF THE SCHOOL HEAD</b>	<b>MOTURI. MANGA RANI</b>
<b>4</b>	<b>QUALIFICATIONS: - ACADEMIC: PROFESSIONAL:</b>	<b>B.SC COMPUTERS</b> B. ED (MATHEMATICS AND PHYSICAL SCIENCE)
<b>5</b>	<b>PRESENT DESIGNATION:</b>	SCHOOL HEAD
<b>6</b>	<b>SCHOOL MAIL ID &amp; PHONE NUMBER</b>	SSRINAGARAJA@GMAIL.COM 9701388686
<b>7</b>	<b>NO OF TEACHERS WORKING</b>	<b>8</b>
<b>8</b>	<b>NO OF STUDENTS</b>	<b>212</b>
<b>9</b>	<b>NO OF ADMINISTRATIVE STAFF WORKING</b>	<b>0</b>
<b>10</b>	<b>NO. OF AYAS</b>	<b>1</b>
<b>11</b>	<b>NO OF COOKING CUM HELPERS</b>	<b>2</b>
<b>12</b>	<b>INFRASTRUCTURE</b>	
	<b>CLASSROOMS</b>	<b>6</b>
	<b>KITCHENS</b>	<b>1</b>
	<b>SMART TV S</b>	<b>3</b>
	<b>PROJECTORS</b>	<b>3</b>
	<b>RO PLANT</b>	<b>1</b>
	<b>GIRLS TOILETS 1+1 (REGULAR AND CWSN)</b>	<b>2</b>
	<b>BOYS TOILETS 1+1 (REGULAR AND CWSN)</b>	<b>2</b>
	<b>WITH RUNNING WATER FACILITY</b>	

**Facet: Reimagining schools through  
innovation.**

## **Introduction:**

Becoming a school head is a significant milestone in any educator's career, and my journey to this position has been both rewarding and challenging. I embarked on my teaching career in 2010, driven by a passion for shaping young minds and making a positive impact in the field of education. Little did I know that this path would ultimately lead me to take on the role of a school head in 2021, amidst the unprecedented challenges brought about by the pandemic.



Having served in the school prior to assuming the role of its head, I observed a significant transformation in its dynamics post the COVID-19 pandemic lockdown. The evolving needs of students and the school required a focus on new educational topics for teachers, students, and parents. The post-pandemic era demanded meticulous scrutiny, leading to decisive actions. Apart from academics, attention is now heightened towards school cleanliness, personal hygiene, dietary considerations, the integration of digital tools for enhanced learning, and inclusive education. Adherence to health guidelines, both at school and home, has become paramount. Since taking on the leadership role, I have actively addressed these challenges, working towards the effective operation of the school.

## **Present scenario:**

SRI NAGARAJA SPECIAL MUNICIPAL CORPORATION PRIMARY SCHOOL is situated in Rajamahendravaram city, within the Rajamahendravaram urban mandal of East Godavari district, Andhra Pradesh. Boasting 6 classrooms alongside a designated dining area, our school caters to a total of 212 students, comprising 109 boys and 103 girls. Our dedicated staff, numbering 8 teachers, is committed to providing quality education.

Nestled in the heart of an urban habitation, our school draws students from various distances, with many commuting via autos and bikes, while some opt for the healthier alternative of walking. The community surrounding our institution is characterized by a high level of education, contributing to a positive and enriching learning environment. Despite the varying modes of transportation, our well-equipped school ensures a conducive atmosphere for academic and personal development.



## **School Strengths:**

**Dedicated Teaching Staff:** The school boasts a team of experienced and committed teachers who prioritize student learning and development.



**Community Involvement:** Sri Nagaraja special Elementary has strong ties with the local community, with regular events, and collaborative projects involving parents and community members.



**Safe and Inclusive Environment:** The school is known for its commitment to providing a safe and inclusive learning environment. Anti-bullying programs and inclusive practices contribute to a positive school culture.



## **Challenges we faced:**

- ❖ Lack of a proper library and reading corners
- ❖ Increasing parental involvement
- ❖ Addressing learning gaps
- ❖ Incorporate digital tools for an enhanced educational experience and Emphasize inclusiveness in the learning environment

**Plan of action and**  
**implementation:**

## CHALLENGE: 1. Lack of a proper library and reading corners

### Initiating a School Library to Ignite a Passion for Reading

**Introduction:** The pivotal role of school libraries in shaping the educational experiences of primary school children. School libraries serve as vibrant hubs of learning, providing diverse resources crucial for academic development. Despite the historical importance of libraries, our school children faced challenges in accessing educational resources. not only this, I have observed there is a concerning decline in children's interest in reading, raising questions about the efficacy of current educational approaches.



In the midst of the pandemic, online classes have become a lifeline for our children who have access to gadgets and reliable internet connections. However, we faced problem about the children who do not have the luxury of such technical support. For these children, we needed access to print materials in order to continue their learning journey. but we do not have sufficient library books at that time.

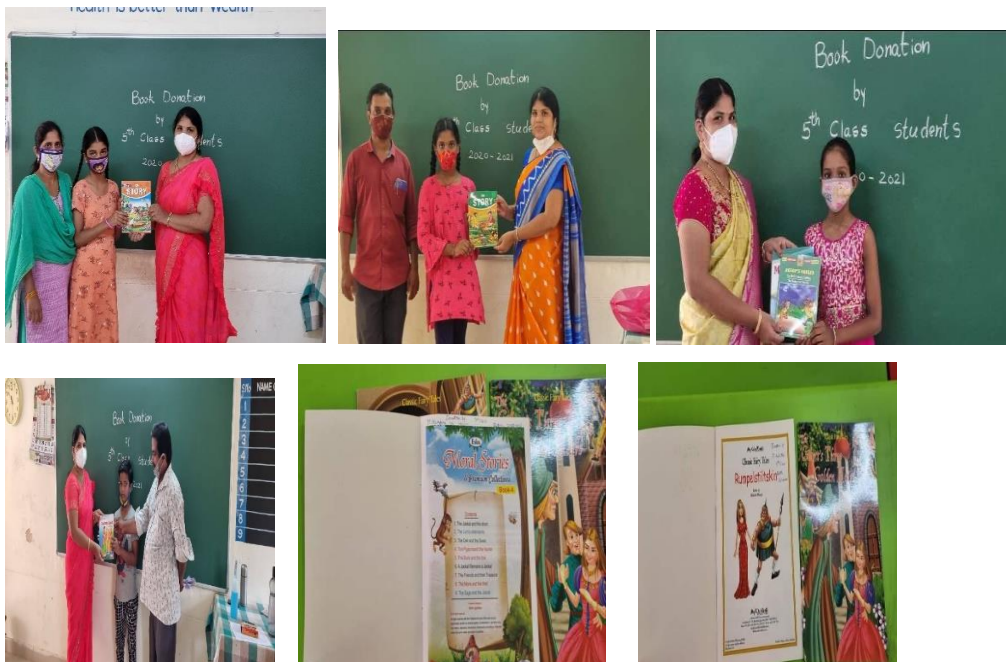


As an advocate for literacy and learning, I was inspired to take action and start a classroom library for the children in my school. In order to make this vision a reality, I embarked on a mission to motivate our parent community and friends to generously donate books.

Steps taken: My first step:

### **Community involvement:**

To kickstart this initiative, I recognized the importance of rallying our parent community and friends. By engaging them in conversations about the benefits of having a well-stocked classroom library, I was able to inspire them to contribute books towards this cause. Through heartfelt discussions and sharing personal stories about the impact of reading on children's lives, we were able to ignite enthusiasm within our community. We are grateful for the support and involvement of our parents who have made these contributions. It is heartening to see their commitment to fostering a love for reading and learning in their children. In particular, we would like to acknowledge those parents who went above and beyond by donating more than five books each. from 2021 to till now, we are continuing this practice.



These donations not only enhance the diversity and breadth of our library collection but also serve as a testament to the strong partnership between our school and parents.



## STEP 2:

### Learn and help and Pustaka mitra

In this journey I came to know about my Facebook friend, NRI **Sri Jasti Siva Rama Krishna** garu started donating books to school libraries collaboration with Global NRI forum. so, I explained about my school situation to them. Finally, I started a full pledged classroom library with the help of my Facebook friend, NRI **Sri Jasti Siva Rama Krishna** garu and **Global NRI Forum** of Parakasham district members. They recently donated rupees **50,000** worth library books under **Learn and help, Pustaka mitra** programs.

# THE HANS INDIA MINI LIBRARY OPENS IN MUNICIPAL SCHOOL

HANS NEWS SERVICE  
RAJAMAHENDRAVARAM  
(EAST GODAVARI DISTRICT)

DR Jasti Siva Ramakrishna inaugurated a mini library in Nagaraja Municipal Primary School in Rajamahendravaram on Saturday.

Prakasam Global NRI Forum (PGNF) in collaboration with Learn and Help Department arranged around 600 books worth Rs 50,000 to the school.

Ramakrishna said the PGNF works hard to develop interest in education among children from primary level. He also said, "We are increasing children's interest in reading by setting up libraries and providing books." Forty schools in the state have been given books.

He said arrangements are being



School faculty felicitating Dr Siva Ramakrishna in Nagaraja Municipal Primary School in Rajamahendravaram on Saturday

made to provide libraries to more schools.

Headmistress M Manga Rani, teachers Rohini, Satyanarayana, Aruna, Siva Nagavalli, Renuka,

Sridevi, and Sirisha were also present.

The cultural programmes performed by children entertained the guests.

05/02/2023 VUJAYAWADA Pg 03



**My contribution:** I contributed furniture to establish the library, turning it into an inviting space for exploration. The walls are adorned with colourful paintings, and child-friendly furniture has been added to enhance the ambiance.

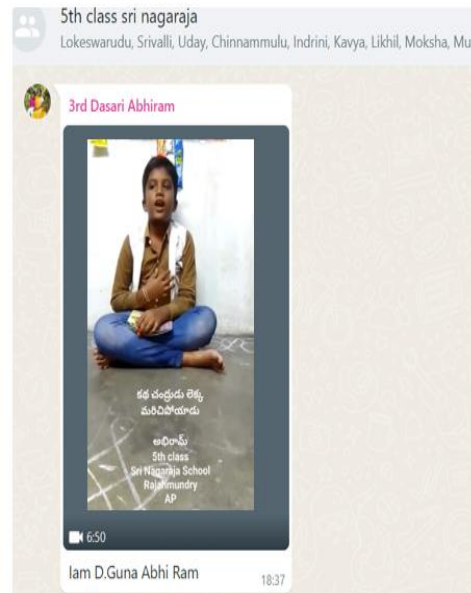
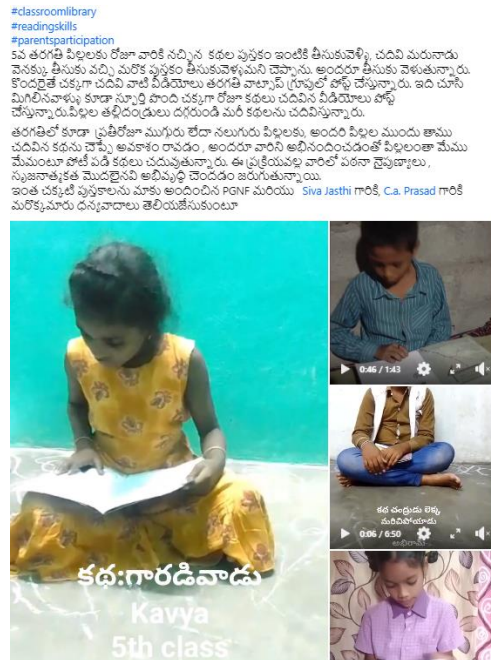


**AFTER ESTABLISHING SCHOOL LIBRARY** The establishment of the school library has significantly impacted our students' academic performance and facilitated the acquisition of essential life skills, contributing to their holistic development. During our "We Love Reading" periods at school, children are now enjoying the opportunity to read their favourite books.





Our students engage in a daily routine of borrowing a book from the library to take home, where they read it with the support of their parents and siblings. The following day, the book is returned, and parents share these reading moments by sending videos through the school's WhatsApp group, fostering a sense of community among children and their families.



Every weekend, our students immerse themselves in storytelling sessions, engaging dramas, role plays, and puppet shows—all aimed at fostering creativity and a love for reading.





we observed many changes in our students in the following aspects.

1. improvement in academic Excellence
2. better Information Literacy Skills
3. **better reading Habits**
4. **improved Critical Thinking and Problem-Solving skills**
5. **Collaboration and Social Skills**
6. **Stress Reduction and Well-Being**
7. **Time Management and Organization**
8. **life long learning attitude and many more**

**conclusion:** The palpable result of this endeavour is a noticeable surge in children's interest in reading. As they actively participate in the library activities, we've observed a gradual improvement in their reading skills, a testament to the transformative power of literature and interactive learning experiences. This initiative stands as a testament to the potential of collaborative efforts in nurturing a culture of literacy and learning among our students.



## Challenge 2:

### Increasing parental involvement

#### Before

#### Building Trust and Parental Involvement: Overcoming Initial Hurdles

In the initial stages, a notable proportion of parents exhibited a hesitancy to engage with teachers and participate in curricular activities. To address this, we proactively conducted house visits after school hours over several days. Through these visits, our aim was to establish a foundation of trust between parents, teachers, and the school.



During these home interactions, we engaged in open discussions about the benefits of parental involvement in the overall development of their children and the broader school community. We emphasized the pivotal role parents play in shaping the educational experience and success of their children.

**After:** As a result of these concerted efforts, we observed a gradual shift in parental engagement. The initial hesitancy gave way to a more active participation from parents in various school activities. This process not only strengthened the bond between the school and parents but also contributed positively to the overall development and success of our students.





### **Parental Engagement in School Life:**

We actively encourage parents to be integral participants in their child's educational journey. This involvement spans from observing mid-day meals and attending school festivals to participating in various academic activities. By opening the school gates to parents, we foster a collaborative atmosphere that goes beyond traditional roles.



### **Holistic Well-Being Awareness**

Our commitment extends beyond academics; we prioritize the holistic well-being of our students. Initiatives include creating awareness about personal health, offering insights into healthy nutrition, and providing home remedies for seasonal diseases. We work hand-in-hand with parents, sharing suggestions to prevent malnutrition issues in children, ensuring their health remains a top priority.



### **Transparent Communication and Decision-Making**

Embracing modern communication methods, we've introduced a digital platform to keep parents informed about school activities. Furthermore, we actively involve parents in decision-making processes. This collaborative approach recognizes the invaluable role parents play in shaping the educational landscape, fostering a sense of shared responsibility and mutual growth.



### **Cconclusion:**

In conclusion, our efforts to boost parental involvement have yielded transformative outcomes. Proactive house visits addressed initial hesitations, establishing trust and fostering increased engagement. Encouraging parents to actively participate in their child's journey, we've cultivated a collaborative atmosphere beyond traditional roles. Initiatives emphasizing holistic well-being, including health awareness and nutrition insights, create a comprehensive approach. This holistic approach ensures overall development and success for our students.

### Challenge 3. ADDRESSING LEARNING GAPS

#### Mitigating educational disparities in students resulting from the impact of the COVID-19 pandemic.

The COVID-19 pandemic has introduced significant learning setbacks, particularly impacting foundational skills such as letter and number recognition, as well as reading and writing. Prolonged periods away from the structured school environment have led to challenges in students' attention spans and their ability to follow instructions.

Approach: In response to these challenges, our educational institution has adopted a proactive and innovative play-based approach to rekindle students' interest in learning. Leveraging play-based activities has emerged as a dynamic tool to increase attention spans, making the learning process more interactive and enjoyable.

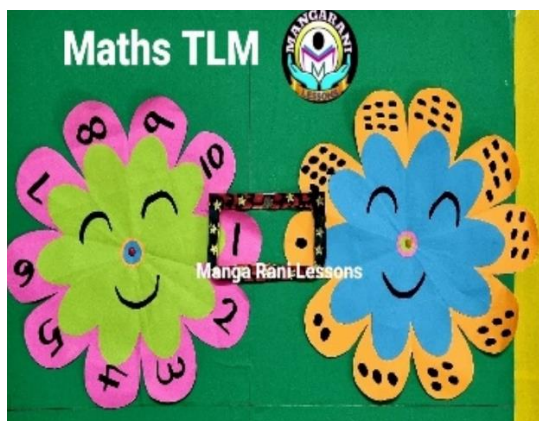
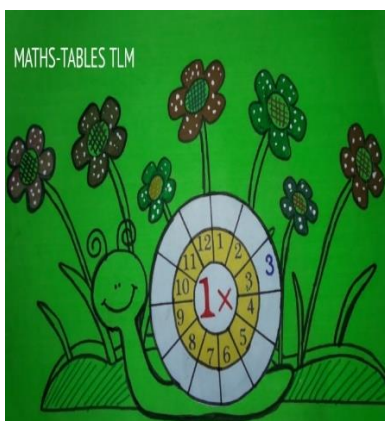


Story-based activities play a pivotal role in developing reading and speaking skills, while rhymes and simple songs are employed to enhance vocabulary and English language proficiency.





**Implementation:** Creating an engaging learning environment involves the strategic use of colourful teaching materials that simplify complex concepts.





Additionally, art and craft activities, along with simple science experiments, provide hands-on experiences to aid comprehension.

Art and craft:



simple science experiments







Foundational Literacy and Numeracy (FLN) activities have been integrated to ensure that students acquire essential skills in critical areas.



## Outcomes:

This multifaceted approach goes beyond addressing learning gaps; it aims to transform students into active and involved learners. Despite the unique challenges posed by the pandemic, our institution has successfully nurtured a renewed enthusiasm for education. The integration of diverse and engaging activities has not only bridged learning gaps but has also fostered resilience and adaptability among students.



## Conclusion:

This case study highlights the importance of adopting innovative educational strategies during challenging times. By embracing a play-based approach and incorporating a variety of interactive activities, our institution has not only addressed the immediate learning setbacks but has also laid the foundation for a resilient and engaged student community amidst the uncertainties of the COVID-19 pandemic. The COVID-19 pandemic has resulted in significant learning setbacks for students, particularly in foundational skills like letter and number recognition, as well as reading and writing. Extended periods away from the structured school environment have impacted students' attention spans and their ability to follow instructions.

**Challenge:4 Incorporate digital tools for an enhanced educational experience and Emphasize inclusiveness in the learning environment**

**Transformative Learning through Digital Integration\*\***

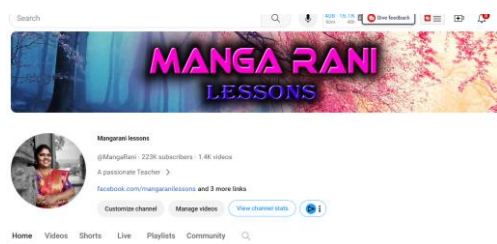
**Objective:**

In an effort to inject enthusiasm into the learning journey, Our school embarked on a shift from conventional teaching methods to the integration of dynamic digital tools. The goal was to enhance student engagement and sustain interest amid the challenges posed by traditional approaches, especially during the COVID-19 pandemic.

**Implementation:**

To create an interactive learning experience, I initiated the production of video lessons tailored to the syllabus. These lessons, presented on a dedicated YouTube channel, named “[Mangarani lessons](#)” offer students a visually engaging resource, making complex concepts more accessible. I have created more than 1200 video lessons from 2012. I am utilizing these video resources in my regular classroom transaction process. I provided the links to watch the lessons in YouTube for my school students.

My YOUTUBE channel screenshot



Click on this link to view the video.





Simultaneously, educational games aligned with the curriculum were developed and hosted on the "Edu Game Zone" blog. The links were shared across school WhatsApp groups, encouraging students to actively participate in these interactive learning experiences.

link to the blog:

[Edu Game Zone: Unscramble the House: A Fun Game for Kids to Learn Words](https://edugamezone.blogspot.com/2023/12/unscramble-house-fun-game-for-kids-to.html)

[Related to the House](#)



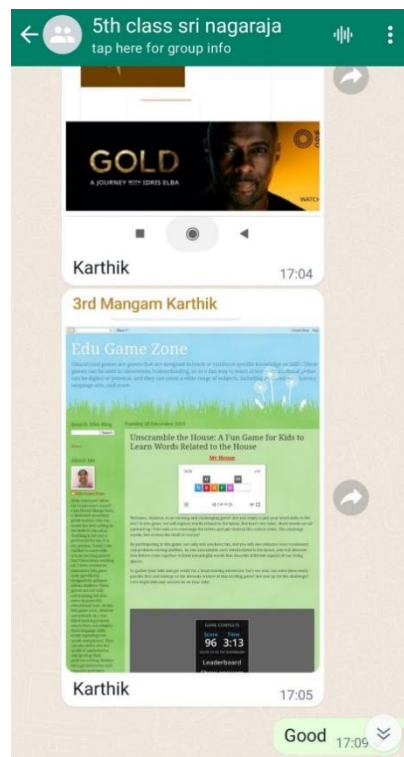
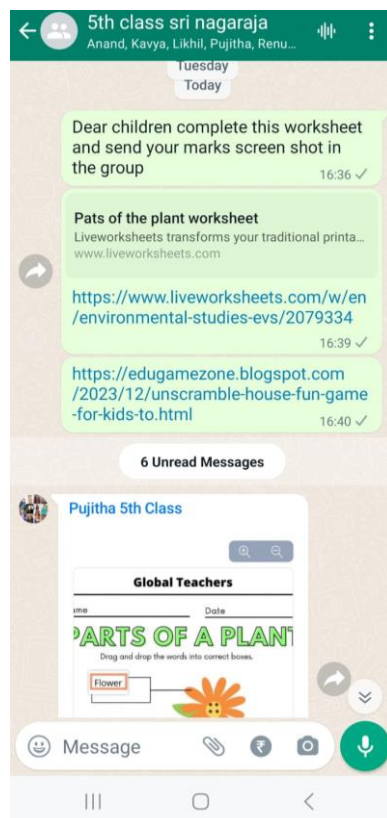
**\*\*Engagement Strategies: \*\***

The educational content on the YouTube channel and interactive games on the blog provided students with accessible and enjoyable learning opportunities outside the traditional classroom setting. Leveraging smart TVs for game play elevated accessibility, offering a modern and engaging avenue for exploration.

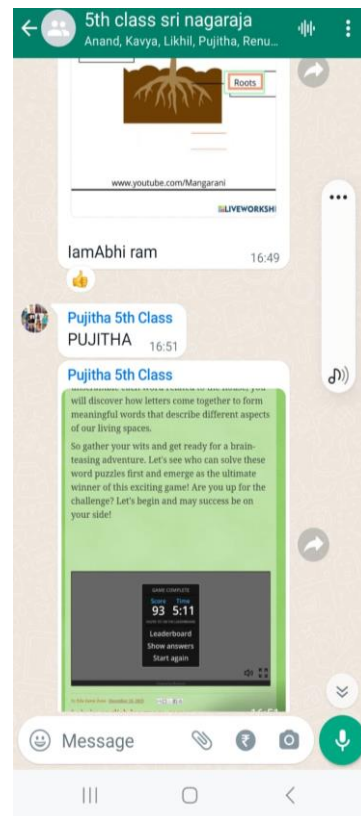
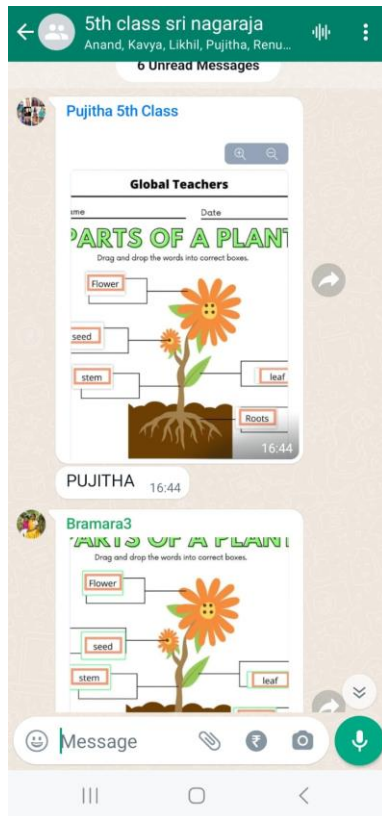


### Assessment Innovation:

To diversify the assessment approach, I embraced live worksheets and DIKSHA platform as dynamic tools for real-time evaluation of students' understanding. This innovative assessment method not only breaks the monotony but also fosters a more vibrant and participatory learning atmosphere.







### Outcomes

The integration of digital tools proved to be a game-changer in sustaining student interest and participation. The tailored video lessons, interactive games, and real-time assessments collectively contributed to a more engaging and dynamic learning environment. The shift from traditional methods to these digital initiatives not only addressed the challenges posed by the COVID-19 pandemic but also laid the foundation for a more inclusive and innovative educational approach.



videolink:

<https://youtube.com/shorts/M5SHcajaPkg?si=o4UxAcEeRtAYHmj8>

### **Conclusion:**

This case study underscores the transformative impact of integrating digital tools in education. By leveraging online platforms, interactive games, and dynamic assessments, the learning experience has been revitalized, offering students a more engaging and accessible pathway to knowledge acquisition. This approach not only aligns with the evolving educational landscape but also fosters resilience and adaptability in the face of changing circumstances.

### **Navigating Challenges with Collaborative Support:**

In overcoming challenges, we have progressed methodically, receiving invaluable support from teachers, parents, students, and the community at every step. While the journey shares commonalities with those of many educators, the unique blend of situational factors, available resources, and the steadfast support from the community played a pivotal role in achieving success. It underscores the significance of collective effort in surmounting hurdles and maintaining the school's success.

